

Data-Based Decision Making: Determining AIS / Rtl for ELA & Math

Decision Making Protocol		WES	WJSHS
E L A	Primary Data Measures	K - 3: ELA DIBELS Composite Scores 4 - 6: State ELA Assessments	7 - 8: State ELA Assessments
	Secondary Data Measures	K - 3: Houghton-Mifflin ELA Benchmark Assessments 4 - 6: ELA DIBELS DAZE/Composite Scores and Houghton-Mifflin Assessments	7 - 8: SRI
M A T H	Primary Data Measures	K - 3: Math DIBELS Scores 4 - 6: State Math Assessments	7 - 8: State Math Assessments
	Secondary Data Measures	K - 3: Houghton-Mifflin Go Math Benchmark Assessments 3 - 6: Houghton-Mifflin Go Math Benchmark Assessments	7 - 8: SMI
Purposes		<ul style="list-style-type: none"> ● Identify students' at risk by grade level ● Determine Tier 2 and 3 intervention groups ● Determine students' who require additional teaching/practice opportunities at Tier 1 ● Provide preliminary information about the effectiveness of core instruction at Tier 1 	<ul style="list-style-type: none"> ● Identify students' at risk by grade level ● Determine Tier 2 and 3 intervention groups ● Determine students' who require additional teaching/practice opportunities at Tier 1 ● Provide preliminary information about the effectiveness of core instruction at Tier 1
Who is Involved		<ul style="list-style-type: none"> ● Grade Level Teams ● Interventionists ● Administrators 	<ul style="list-style-type: none"> ● Grade Level Teams ● Interventionists ● Administrators
Frequency		<ul style="list-style-type: none"> ● Grade level teams will convene 3 times/year upon completion of benchmark 	<ul style="list-style-type: none"> ● Grade level teams will convene 3 times/year upon completion of benchmark

	<p>assessment (One week after each benchmark assessment at grade level meetings) and 2 mid-benchmark meetings to review student progress.</p> <ul style="list-style-type: none"> ● Meeting is data driven with all stakeholders present. 	<p>assessment (One week after each benchmark assessment at grade level meetings) and 2 mid-benchmark meetings to review student progress.</p> <ul style="list-style-type: none"> ● Meeting is data driven with all stakeholders present.
<p>Decision Options and Criteria</p>	<ul style="list-style-type: none"> ● Cut scores are based on the Universal Screening data. ● Students in grades 4 - 6 scoring below the median scale score between level 2 and level 3 on the primary data measure, NYS ELA and Math Assessments, are identified as eligible for AIS. ● Students scoring below the 10th% on the identified primary and secondary data measures will be considered for intensive intervention at Tier 3. ● Students who score below the 25th% and above the 10th% score on the identified primary and secondary data measures will be considered for intervention at Tier 2. ● Students scoring above the 25th% score and below the 30th% will be considered for supplemental skill instruction within the classroom. 	<ul style="list-style-type: none"> ● Cut scores are based on the Universal Screening data. ● Students in grades 7 - 8 scoring below the median scale score between level 2 and level 3 on the primary data measure, NYS ELA and Math Assessments, are identified as eligible for AIS. ● Students scoring below the 10th% on the identified primary and secondary data measures will be considered for intensive intervention at Tier 3. ● Students who score below the 25th% and above the 10th% score on the identified primary and secondary data measures will be considered for intervention at Tier 2. ● Students scoring above the 25th% score and below the 30th% will be considered for supplemental skill instruction within the classroom.
<p style="text-align: right;">Updated 8/22/16</p>		

