

Parent Partnership Initial Meeting

1/26/2009 6:00 PM to 7:00 PM WES Library

Meeting called by: Type of meeting: Parent Janelle Yanni Partnership Meeting

Note taker: Elizabeth Slate

Timekeeper: David

Facilitator: Janelle

Wareing

Attendees: Marylynne Brady Johnson, Paul Padalino, Linda Kelly, April Rogers, Danelle Danzy, Carol Green, Elizabeth Slate, Marypat Murtagh, Carleen Legault, Daniele DeInnocentiis, Veronica Bedard, Nicole Rohenaz, Regina Ruchel, Kathy Bisceglia, Mary Alice Hipwell, Stephanie Randall, David Wareing, and Barbara DiPofi

Agenda Topics				
Introductions	Janelle	5		
Purpose of Committee	Janelle and Marylynne	15		
Acronyms Activity	Janelle	15		
Membership and Timelines	Janelle and Marylynne	20		
Next Steps	Janelle	5		

Other Information



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Facilitator:	Note taker	r:			
Timekeeper:					
Attendees:					
	Agenda Topics				
Introductions	Janelle	5			
Discussion: All attendees introduced t	hemselves and shared a little bit abou	ut themselves.			
Conclusions: Six parents attended and	11 district personnel and one person	n from Parsons Parent Adviso	ry.		
Action items:		Person responsible:	Deadline:		
NA		NA	NA		

Purpose of Committee	Janelle and Marylynne 15	
Discussion: It was stated that there are several committees improving services for our students and opening lines of committee all about – 2 nd See how you can be and CPSE committees – 3 rd ambassadors to spread the positives parents could come to events and help other parents whope to continuously engage more and more parents. Rese education the better the child does academically and social We need feedback from parents. This is an ambitious endefor our committee to discuss membership and timelines for language (acronyms). We have brought so many students we have not had in the past so that we can be committed to team and encourage communication.	ommunication. Purpose – 1 st to inform you, gome more involved – parent members are ne tive feeling that we hope everyone shares about our services of arch states that the more a parent is involved ly. "Shared information" - We could create of eavor, but greatly needed at our district. Tonic CSE and CPSE as well as discuss our special back to district and we now have many supports.	give information, eded for our CSE out our students – or programs. We in the child's our own network, ight is an overview al education orts (resources) that
Conclusions: Positive meeting with parents willing to become	ome involved.	
Action items:	Person responsible:	Deadline:
NA	NA	NA
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ACIOHVIIIS ACHVILV	Janelle	
Acronyms Activity Discussion: How confusing is our special ed. language???	Janelle 15 Acronyms Activity – Try to figure out acron	nyms and discuss.
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Discussion: How confusing is our special ed. language??? Conclusions: Confusing language for even people in the fi Action items: NA Membership and Timelines Discussion: Handed our Quick Reference Diagram for me Conclusions: Attendees found handouts to be informative.	Acronyms Activity – Try to figure out acrossed at times. Person responsible: NA Janelle and Marylynne 20 mbership and timelines for CSE and CPSE.	Deadline: NA
Discussion: How confusing is our special ed. language??? Conclusions: Confusing language for even people in the fi Action items: NA Membership and Timelines Discussion: Handed our Quick Reference Diagram for me	Acronyms Activity – Try to figure out acrossed at times. Person responsible: NA Janelle and Marylynne 20 mbership and timelines for CSE and CPSE.	Deadline:

Next Steps	Janelle	5			
Discussion: Looking at having parents making a commitment to become more involved and to bring a friend, neighbor of relative to the next meeting. Most parents stated that they would like to be a parent member.					
Conclusions: Set up next meeting.					
Action items:		Person responsible:	Deadline:		
Next meeting scheduled for Monday 2/23 at 6:0 agenda and go over agenda with Marylynne bef		Janelle	2/23/09		

Other Information